



STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: UNIVERSITY OF PUERTO RICO-
RIO PIEDRAS CAMPUS Rio Piedras, PR

Address: Ane. Ponce de Leon Parada 39 1/2
Rio Piedras, PR 00931

Phone: (787) 764-0000

URL: www.uprrp.edu

Accreditation Liaison Officer (ALO): Dra. Aida Jimenez

Commission Staff Liaison: Kristy Bishop, Vice President

Accreditation Summary

For more information, see the Commission's [Accreditation Actions Policy and Procedures](#).

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1946

Last Reaffirmation: 2025

Next Self-Study Evaluation: 2032-2033

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education

Approved to offer programs by this delivery method

Correspondence Education

Not approved for this delivery method

Credential Levels

☑ Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Bachelor's Degree or Equivalent**
Included within the scope
- **Post-baccalaureate Certificate**
Included within the scope
- **Master's Degree or Equivalent**
Included within the scope
- **Post-Master's Certificate**
Included within the scope
- **Doctor's Degree - Professional Practice**
Included within the scope
- **Doctor's Degree- Research/Scholarship**
Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
UPR - Rio Piedras Campus Ave. Ponce de Leon Parada 39 1/2 Rio Piedras, PR 00931	Main Campus

*Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.*

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the [Commission's Accreditation Actions Policy and Procedures](#) and [the Substantive Change Policy and Procedures](#).

June 26, 2025	To acknowledge receipt of the self-study report. To reaffirm accreditation. To note the on-site evaluation visit by Commission representatives to the main campus at Ane. Ponce de Leon Parada 39 ½, Rio Piedras, PR 00931 on April 6-9, 2025. To request a supplemental information report, due March 2, 2026, providing further evidence of (1) adequate fiscal and human resources, including physical and technical infrastructure, to support its operations (Standard VI) and (2) full disclosure and financial information (e.g. financial statements, audits, or financial reports, plans, or budgets), including the most recent audited financial statement and reports provided to the University of Puerto Rico (UPR), that allows Commission representatives to assess the financial viability and management of the institution (Related Entities Policy and Procedures) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). To remind the institution of its obligation to submit annual audited financial statements with management letters in a timely manner. To remind the institution of its obligation to submit accreditation materials within established deadlines and in accordance with Commission policy and procedures. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. The next evaluation visit is scheduled for 2032-2033
March 28, 2024	Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (enrollment – FTE), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2024-2025.
March 14, 2024	To acknowledge receipt of the supplemental information report requested by the Commission action of March 9, 2023. The next evaluation visit is scheduled for 2024-2025.
November 6, 2023	Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (enrollment – FTE) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2024-2025.
May 12, 2023	Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report due April 14, 2023, providing information on key data indicators (financial health), as reported on the 2022 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2024-2025.
March 24, 2023	Staff acted on behalf of the Commission to request a supplemental information report, due April 14, 2023, providing information on key data indicators (financial health) as reported on the 2022 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2024-2025.
March 9, 2023	To acknowledge receipt of the supplemental information report. To request a supplemental information report due September 1, 2023, providing further evidence of compliance with all applicable federal, state and Commission policies and regulations (Requirement of Affiliation 5). To remind the institution that all materials and evidence must be submitted in English (Requirement of Affiliation 4). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2024-2025.
November 17, 2022	To acknowledge receipt of the supplemental information report. To request a supplemental information report due January 5, 2023, providing further evidence of compliance with all applicable federal, state and Commission policies and regulations (Standard II and Requirement of Affiliation 5). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2024-2025.

August 2, 2022

Staff acted on behalf of the Commission to request a supplemental information report, due August 14, 2022, that provides additional information on Standard II: Ethics and Integrity; Standard VI: Planning, Resources, and Institutional Improvement; and Requirement of Affiliation 5. The next evaluation visit is scheduled for 2024-2025.

June 24, 2021

To acknowledge receipt of the monitoring report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020. The next evaluation visit is scheduled for 2024-2025.

April 16, 2020

To acknowledge receipt of the monitoring report. To delay the On-Site Follow-up visit scheduled for Spring 2020 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions and to continue accreditation. To note the institution remains accredited during a delay granted by the Commission. The Follow-Up visit will be scheduled in accordance with Commission policy and procedures.

October 8, 2019

To note that the Commission acted on June 27, 2019 and the Teach-Out Plan that was due September 1, 2019 is no longer required.

October 8, 2019

To note that the Commission acted on June 27, 2019 and the Show Cause Report that was due September 1, 2019 is no longer required.

October 2, 2019

To acknowledge receipt of documentation of approval from Council on Education of Puerto Rico.

September 3, 2019

To acknowledge receipt of the substantive change request. To include the second alternative delivery method-distance education program (Master of Information Science - Distance Modality) within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including Council on Education of Puerto Rico. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2024-2025.

June 27, 2019

To note the visit by the Commission's representatives.

June 27, 2019

To acknowledge receipt of the supplemental information report. To reaffirm accreditation because the institution is now in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To request a monitoring report due, March 16, 2020, in lieu of the show cause report due September 1, 2019, demonstrating further evidence of sustainability of implemented corrective measures, including but not limited to: (1) improvements in the institution's annual closing processes and implementation of effective monitoring controls over financial information (Standard VI); (2) the development of multi-year financial plans for the institution that produce balanced budgets, including appropriate revenue assumptions (Standard VI); (3) management of financial reporting that provides for reliable financial data at the institutional level (Standard VI); (4) submission of the 2019 annual audits (Standard VI); and (5) the planning and implementation of restructuring for sustainability (Standard VI). To note that a teach-out plan will no longer be required. To direct a follow-up team visit following submission of the monitoring report. The next evaluation visit is scheduled for 2024-2025.

June 27, 2019

To acknowledge receipt of the supplemental information report in response to the request from November 13, 2018.

March 14, 2019

To acknowledge receipt of the show cause report. To note the visit by the Commission's representatives. To require the institution to continue to show cause by September 1, 2019, to demonstrate why its accreditation should not be withdrawn because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note the institution is now in compliance with Requirement of Affiliation 14 and the Related Entities Policy. To grant an extension for good cause to extend the period to demonstrate compliance by one year because the institution has provided written and compelling evidence that: (1) the quality of the student learning experience has not been compromised at the institution; (2) the institution has the potential to remedy the non-compliance issues identified by the Commission within the period of extension; (3) the institution has developed reasonable plans to meet the Commission's expectations for reaffirmation within the period of the extension; (4) the institution has support from the University

of Puerto Rico central administration, the Financial Oversight Management Board for Puerto Rico, and other constituencies for ongoing institutional compliance; and (5) the institution has been impacted by other circumstances outside of the institution's control. To note the institution remains accredited while on show cause. To require a show cause report due September 1, 2019, documenting evidence of the submission of timely and accurate financial audits (Standard VI and Requirement of Affiliation 11). The show cause report must also include evidence of: (1) how the institution has improved its annual closing processes and implemented effective monitoring controls over financial information, (2) the development of multi-year financial plans that produce balanced budgets, including appropriate revenue assumptions; (3) management of financial reporting that provides for the timely completion of annual audits, and (4) the planning and implementation of restructuring for sustainability (Standard VI and Related Entities Policy). To direct an on-site show cause visit following submission of the report. The purpose of the on-site show cause visit is to verify the information provided in the show cause report and the institution's ongoing and sustainable compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. To note that the institution will be invited to appear before the Commission when it meets to consider the institution's show cause report. To require a supplemental information report due May 1, 2019, documenting evidence of (1) the single audit and audited financial statements for fiscal year 2018, and (2) submission of the 2018 single audit and audited financial statements to the Commission, United States Department of Education, and other parties as required by regulation and/or law (Standard VI and Requirement of Affiliation 11). To remind the institution and the related entity of its obligation to provide timely and accurate financial audits. The date of the next evaluation will be determined upon reaffirmation of accreditation.

March 14, 2019

To acknowledge receipt of the teach-out plan. To require that the institution complete and submit for approval due September 1, 2019, an updated comprehensive, implementable teach-out plan (Requirement of Affiliation 6: Teach-Out Plans and Agreements Policy and Procedures). In accordance with Commission policy and federal regulations, the teach-out plan must provide for the equitable treatment of students to complete their education, if the Commission were to withdraw accreditation, and include any signed, teach-out agreements that the institution has entered into or intends to enter into with another institution.

January 11, 2019

To acknowledge receipt of the supplemental information report. To note that the report did not provide the requested evidence and was not conducive to Commission review. To require the institution to show cause, by January 25, 2019, to demonstrate why its accreditation should not be withdrawn because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement), Requirements of Affiliation 11 and 14, and the Related Entities Policy. To note that the institution remains accredited while on show cause. To note further that federal regulations limit the period during which an institution may be in non-compliance to two years. To require a show cause report, due January 25, 2019, documenting evidence that the institution has achieved and can sustain ongoing compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements. The show cause report must include evidence of (1) documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to ensure financial stability (Standard VI and Requirement of Affiliation 11); (2) updated information on the impact of the Fiscal Oversight Management Board's plan and proposed restructuring on the institution's status and finances (Standard VI); (3) an annual independent audit confirming financial viability with evidence of follow-up on any concerns cited in the audit's accompanying management letter (Standard VI); (4) a record of responsible fiscal management, has a prepared budget for the current year, and undergoes an external financial audit on an annual basis (Standard VI and Requirement of Affiliation 11); and (5) certification by the related entity that it recognizes the Commission's compliance requirements and will ensure that responsibilities of the related entity are fulfilled, including making freely available to the Commission accurate, fair, and complete information through disclosure of information required by the Commission to carry out its accrediting responsibilities (Related Entities Policy; Requirement of Affiliation 14). To require that the institution complete and submit for approval, by January 25, 2019, a comprehensive, implementable teach-out plan (Teach-Out Plans and Agreements Policy and Procedures). In accordance with Commission policy and federal regulations, the teach-out plan must provide for the equitable treatment of students to complete their education, if the Commission were to withdraw accreditation, and include any signed, teach-out agreements that the institution has entered into or intends to enter into with another institution. To direct an on-site show cause visit following submission of the report. The purpose of the on-site show cause visit is to verify the information provided in the show cause report and the

institution's ongoing and sustainable compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. To note that the institution will be invited to appear before the Commission when it meets to consider the institution's show cause report. The date of the next evaluation will be determined upon reaffirmation of accreditation.

November 15, 2018

To acknowledge receipt of the supplemental information report. To note the visit by the Commission representatives. To postpone a decision on accreditation pending receipt of annual audited financial statement and single audit. To remind the institution of the Commission's June 21, 2018 action continuing the institution's probation because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note that the institution remains accredited while on probation. To remind the institution that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a supplemental information report due January 2, 2019, providing the audited financial statement and single audit for June 30th, 2017. The date of the next evaluation will be determined upon reaffirmation of accreditation.

November 13, 2018

Staff acted on behalf of the Commission to request a supplemental information report, due March 1, 2019, addressing the actions of the ABA Council of the Section of Legal Education and Admissions to the Bar, which may have implications for current and future compliance with Standard III: Design and Delivery of the Student Learning Experience, Standard IV: Support of the Student Experience, and Standard V: Educational Effectiveness Assessment.

June 21, 2018

To accept the supplemental information report addressing the action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

June 21, 2018

To accept the supplemental information report of March 2018 and the monitoring report of September 2017. To note the visit from the Commission representatives. To note that the institution is now in compliance with Requirement of Affiliation 2 (formerly Requirement of Affiliation 3). To postpone a decision on reaffirmation and remind the institution that it remains on probation because of insufficient evidence that the institution is currently in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note that the institution remains accredited while on probation. To remind the institution that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a supplemental information report due September 1, 2018 documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard VI and Requirement of Affiliation 11, including but not limited to (1) evidence that the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to ensure financial stability; (2) updated information on the impact of the Fiscal Oversight Management Board's plan and proposed restructuring on the institution's status and finances (Standard VI); and (3) evidence that the institution demonstrates a record of responsible fiscal management, has a prepared budget for the current year, and undergoes an external financial audit on an annual basis (Standard VI and Requirement of Affiliation 11). A small team visit will follow submission of the report. Upon reaffirmation of accreditation, the date of the next evaluation visit is 2024-2025.

March 16, 2018

Staff acted on behalf of the Commission to request a supplemental information report, due April 16, 2018, addressing the action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

February 15, 2018

To accept the Supplemental Information report. To postpone a decision on reaffirmation. To remind the institution of the Commission's May 18, 2017 action placing the institution on probation because of insufficient evidence that the institution is currently in compliance with Requirements of Affiliation 3 and 8 and Standard 3. To note that the institution remains accredited while on probation. To request a Supplemental Information report, due March 15, 2018, regarding the status of the institution. A small team visit will follow submission of the report. To note that the monitoring report submitted in September 2017 will be acted upon at the June Commission meeting. The next evaluation visit is scheduled for 2024-2025.

October 19, 2017

To request a supplemental information report due, December 1, 2017, regarding the status of the institution. To note the visit by the Commission's representatives and to note that the monitoring report has been received and will be acted on at the March Commission meeting.

May 18, 2017	To accept the Supplemental Information Report. To place the institution on probation because of insufficient evidence that the institution is currently in compliance with Requirements of Affiliation 3 (institution is operational, with students actively pursuing its degree programs) and 8 (documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability), and with Standard 3 (Institutional Resources). To note that the institution remains accredited while on probation. To request a monitoring report, due September 1, 2017, documenting evidence that the institution has achieved and can sustain compliance with Requirements of Affiliation 3 and 8 and Standard 3, including but not limited to (1) the institution is operational, with students actively pursuing its degree programs (Requirement of Affiliation 3) and (2) the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability (Requirement of Affiliation 8 and Standard 3). A small team visit will follow submission of the report. To direct a prompt liaison guidance consultation to discuss the Commission's expectations. To remind the institution of its obligation to inform the Commission about any and all significant developments relevant to this action, including developments relevant to Title IV program responsibilities. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2024-2025.
May 2, 2017	Staff acted on behalf of the Commission to request a supplemental information report, due May 5, 2017, addressing concerns regarding recent developments at the institution which may have implications for current and future compliance with Requirements of Affiliation, Standards, or Commission Policies.
June 23, 2016	To reaffirm accreditation. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.
June 26, 2014	To accept the monitoring report. To remind the institution of its obligation to ensure timely production of audited financial statements. The next evaluation visit is scheduled for 2015-2016.
November 21, 2013	To accept the supplemental information report. To request a monitoring report, due April 1, 2014, documenting evidence of an independent audit for FY2013, with evidence of follow-up on any concerns cited in the audit's accompanying management letter for both FY2012 and FY2013 (Standard 3). To remind the institution of its obligation to inform the Commission about any and all significant developments related to the investigation of the National Science Foundation. The Commission expects to be informed of such developments within ten business days of their occurrence. To further remind the institution of its obligation to ensure timely production of audited financial statements. The next evaluation visit is scheduled for 2015-2016.
June 25, 2013	To note that an extension has been granted for the submission of a supplemental information report that addresses the impact on institutional leadership of the recent changes in governance and administration, the investigation by the National Science Foundation's Office of the Inspector General and the Federal Bureau of Investigation, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The supplemental information report is now due August 1, 2013. The next evaluation visit is scheduled for 2015-2016.
June 13, 2013	To request, in accordance with the Commission's policy on Public Communication in the Accrediting Process, a supplemental information report, due July 10, 2013, that addresses the impact on institutional leadership of the recent changes in governance and administration, the investigation by the National Science Foundation's Office of the Inspector General and the Federal Bureau of Investigation, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The next evaluation visit is scheduled for 2015-2016.
June 28, 2012	To accept the monitoring report. The next evaluation visit is scheduled for 2015-2016.
November 17, 2011	To accept the monitoring report, to note the visit by the Commission's representatives, to remove probation, and to reaffirm accreditation. To remind the institution that a monitoring report is due April 1, 2012 on Standard 2

(Planning, Resource Allocation, and Institutional Renewal), Standard 3 (Institutional Resources), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). The monitoring report should document further progress in (1) strengthening institutional resources and developing alternative forms of income, including institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2014, including the personnel, compensation, and other assumptions on which these budgets are based (Standard 3); (2) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (3) further steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision-making at the System level (Standard 4); (4) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data are used for improvements (Standard 7); (5) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transitions (Standard 5); (6) evidence that communication between the Central Administration and the institution, is clear, timely, accurate, and made available to all constituents; and (7) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). To further request that the monitoring report document evidence (1) that the institution continues to improve communication, especially with respect to soliciting and considering campus input in decision-making (Standard 2); (2) that the administration makes every effort to expedite the work of the search committees that have been constituted to fill the deanships (Standard 5); and (3) that the institution creates additional opportunities, both formal and informal, to directly receive input from students (Standard 6). A visit may follow submission of the monitoring report. The next evaluation visit is scheduled for 2015-2016.

June 23, 2011

To accept the monitoring report, to note that a small team visit took place, to note that the institution is in compliance with Standard 3 (Institutional Resources). To continue probation because of insufficient evidence that the institution is currently in compliance with Standard 4 (Governance). To note that the institution remains accredited while on probation. To request a monitoring report due September 1, 2011, documenting evidence of compliance with Standard 4, including, but not limited to (1) steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision making by senior campus administration and at the System level; (2) evidence that authority and responsibility are assigned, delegated, and shared in a climate of trust, mutual support and respect; and (3) evidence of an effective process and opportunities for student input regarding decision that affect them, including evidence that student input is considered in decision making. A small team visit will follow submission of the September 1, 2011 report. To further request that the monitoring report due April 1, 2012 on Standards 2,3,7, 12 and 14 also include documentation of further progress in (1) strengthening institutional resources and developing alternative forms of income, including institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2014, including the personnel, compensation, and other assumptions on which these budgets are based; (2) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (3) further steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision making at the System level; (4) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data is used for improvements; (5) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transitions; (6) evidence that communication between the Central Administration and the institution, is clear, timely, accurate, and made available to all constituents; and (7) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). A visit may follow submission of the April 1, 2012 report. The next evaluation visit will be scheduled once accreditation is reaffirmed.

November 18, 2010

To note that the Commission liaison guidance visit took place. To document receipt of the monitoring and to note the visit by the Commission's representatives. To document receipt of the Periodic Review Report and to note that the report provided limited information and analysis on Standard 3. To continue the institution's probation due to a lack of evidence that the institution is in compliance with Standard 3 (Institutional Resources) and Standard 4 (Leadership and Governance). To request a monitoring report due by March 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standards 3 and 4, including, but not limited to (1) five-year financial projections for the UPR System including information from audited financial statements for fiscal year 2010; (2) institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget

for fiscal years 2012 through 2015, including the personnel, compensation, and other assumptions on which these budgets are based (Standard 3); (3) evidence of implementation of clear institutional policies specifying the respective authority of the different governance bodies and their respective roles and responsibilities in shared governance; (4) evidence that the Board of Trustees assists in generating resources needed to sustain and improve the institution; (5) evidence of a procedure in place for the periodic objective assessment of the Board of Trustees in meeting stated governing body objectives and responsibilities; (6) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transition; (7) evidence that the UPR Action Plan is implemented, that it is assessed, and the data are used for continuous improvement of the institution's processes; (8) evidence that steps have been taken to improve shared governance, especially in documenting how campus input is solicited and considered in decision making at the System level; and (9) evidence that communication between the Central Administration and the institution and within the institution, is clear, timely, and accurate, and that the sources of such communications are clearly defined and made available to all constituents (Standard 4). An on-site evaluation will follow submission of the March 1, 2011 report. To further request a monitoring report due by April 1, 2012 documenting evidence of (1) steps taken to use assessment results to improve budgeting, programs, services, processes, planning, and resource allocation, including establishment of clear priorities and strategic goals to sustain the quality of education within current financial resources (Standards 2,3, and 7); (2) steps taken to strengthen general education and implementation of a documented assessment process for oral communication, written communication, scientific reasoning, quantitative reasoning, and critical analysis and reasoning (Standard 12); and (3) development and implementation of an organized and sustained assessment process to evaluate and improve student learning in all the graduate programs, including evidence of the use of appropriate direct and indirect methods of assessment (Standard 14). A visit may follow submission of the April 1, 2012 report. To note that the institution remains accredited while on probation.

June 28, 2007

To accept the monitoring report and to thank the institution for receiving the Commission's representatives. To request a progress letter due April 1, 2008, documenting steps taken to strengthen general education, including implementation of the new general studies plan. The Periodic Review Report is due June 1, 2010.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit [msche.org](https://www.msche.org).