

## INSTITUTION HISTORY REPORT

**Institution:** UNIVERSITY OF PUERTO RICO-RIO PIEDRAS CAMPUS (0606)  
Rio Piedras, PR

- March 22, 1975** Accreditation reaffirmed as a separate institution. To send a small team in Spring of 1977 to review progress made in: adoption of master plan, including adoption of specific purposes and objectives; adoption of bylaws in accordance with 1966 legislation; study of outcomes; establishment of program of adequate institutional research; and improvement of organization and decision-making. To note that the Periodic Review Report is due November 1, 1979.
- June 25, 1977** To thank campus for receiving Commission's visitors and for report, commend report of visitors for further study. Ask that PRR due November 1, 1979 address among other items the issues addressed in the visitor's report.
- March 1, 1980** To receive PRR, to schedule a two-person team visit in Spring 1980 to look particularly at the University's administrative structure, scope and quality of graduate programs, faculty development, need for establishing clearer order of priorities and to request that CHE determine time of next evaluation on the basis of visitors' report.
- June 20, 1980** Thanked University for receiving CHE visitors; directed Staff to continue to work with Rio Piedras Campus in the areas of mission, administrative structure, faculty development, and scope and nature of graduate programs. Requested reports annually beginning April 1, 1981 addressing these issues; noted that the next evaluation will occur in 1984-85.
- December 11, 1980** Informed University that serious consideration was given to issuing a show cause order asking why the accreditation should not be removed. Requested a meeting in Philadelphia at earliest possible date with key officials (President of University, Chancellor of Campus, and President of Council on Higher Education of Puerto Rico) to discuss with CHE representatives serious concerns. If deemed necessary following the meeting with University officials, the CHE may send visitors to ascertain the condition of Rio Piedras Campus, and to authorize the CHE Executive Committee to take appropriate action, if necessary, prior to the February 1981 meeting of CHE. Shared with the University's President and the Rio Piedras Campus an appropriately edited copy of the visitor's report.
- February 27, 1981** Meeting referred to above was held February 2, 1981 in Philadelphia. A "Memorandum of Understanding" agreed to by all was prepared. A report is due June 1, 1981 responding to the CHE's overall concerns, including specific plans for addressing the issues listed in the memorandum. The "Memorandum of Understanding" appears in its entirety in the CHE February 1981 Minutes. This

action negates the need for the Campus to submit a report in April 1981. Staff visits will continue to be made.

- June 26, 1981** Report received; further consideration of status deferred until December 1981 meeting pending receipt of a report of further progress on: mission; administrative structure of the Campus; organization and development of graduate programs; faculty development, including research; library organization and development; and financial resources. Requested a copy of the proposed five-year plan on financial resources.
- October 16, 1981** Executive Committee apprised of unrest on the Campus: students on strike and timing for resumption of classes unknown. HLS to visit during October and if Rio Piedras Campussituation warrants, Executive Committee will take action prior to December 1981 meeting.
- December 10, 1981** Reports on Campus unrest and responding to CHE concerns accepted. To be written, carefully worded letter expressing CHE's concerns about the situation of the Rio Piedras Campus but focusing attention on educational aspects and avoiding political involvement. Staff to continue close working relationship with the Campus and the University's administration.
- February 27, 1982** University and Rio Piedras Campus thanked for receiving CHE's visitors and for the report on student unrest. Need for further reports negated. Staff directed to continue working with the Campus in the areas of mission, scope and nature of graduate programs. Next evaluation: 1984-85.
- June 28, 1985** Reaffirmed. Requested a report by April 15, 1987 outlining progress on: a) drafting of an official mission statement for the Campus; b) streamlining and simplifying of administrative procedures; c) establishment of a reliable data base of student records; d) establishment of on-going institutional research procedures to measure institutional outcomes; and e) appointment of a Vice Chancellor for Graduate Studies and Research. PRR due April 15, 1990.
- June 26, 1987** To accept the report, to note steps already taken to respond to critical recommendations, and to request a report detailing further progress by April 1, 1988 on: 1) the adoption of an official mission statement for the Campus; 2) the newly-established student information and record system; 3) institutional planning and the assessment of outcomes; and 4) the appointment of a Dean for Graduate Studies and Research. (NOTE: To commend the Campus for the overall quality and organization of the report.)
- June 23, 1988** To acknowledge receipt of the report, to indicate that the report is not fully responsive to the issues and to express concern that more prompt and decisive action has not been taken, and to request a more detailed and substantive report by January 15, 1989 detailing actions taken. Further, to schedule a Staff visit at an early date to meet with the Chancellor and other appropriate parties to discuss the Commission's concerns. PRR due April 15, 1990.
- February 22, 1989** To accept the report, and to note that the PRR due June 1, 1990 should provide substantive evidence of the Campus's progress, especially in the assessment of overall institutional effectiveness and outcomes.
- October 25, 1990** To accept the PRR and reaffirm accreditation; to request a follow-up report by April 1, 1991 on: 1) how the Campus makes effective utilization of institutional research in the improvement of curricula; 2) specific documentation as to how the Campus

provides a coherent, integrated, and well-coordinated program of graduate studies, which is a part of the Campus' strategic plan; and 3) the long overdue and critical appointment of a Dean of Graduate Studies and Research, including the submission of the detailed position description; to note that, as of now, the next evaluation is scheduled for 1994-95. Rio Piedras Campus

- June 20, 1991** To accept the report and to commend the Campus for the progress made in establishing policies and procedures for the Office of Graduate Studies and Research and the Graduate Studies Council; however, the Commission requests a further report by April 1, 1992, concerning actions taken to appoint the Dean of Graduate Studies and Research and members of the Graduate Studies Council; to note that the next evaluation is scheduled for 1994-95.
- June 25, 1992** To accept the report; to commend the Campus for results achieved in terms of graduate leadership, coordination, quality control, and administration; and to note that, as of now, the next evaluation visit is scheduled for 1994-95.
- June 21, 1995** To reaffirm accreditation. As of now, the PRR is due June 1, 2000.
- November 15, 2000** To accept the Periodic Review Report, to reaffirm accreditation, and to request a follow-up report by October 1, 2002 documenting the development and implementation of a new undergraduate curriculum. The next evaluation visit is scheduled for 2004-05.
- December 12, 2001** To accept the report submitted by UPR-Rio Piedras, to thank the institution for receiving the Commission's representative, and to include the GlaxoSmithKline site in Cidra, PR within the scope of the institution's accreditation and to include the Abbott Laboratories site in Barceloneta, PR provisionally within the scope of the institution's accreditation pending PRCHE approval. To remind the institution that a follow-up report is due by October 1, 2002, documenting the development and implementation of a new undergraduate curriculum. The next evaluation visit is scheduled for 2004-2005.
- June 26, 2002** To include the Abbott Laboratories site in Barceloneta, PR within the scope of the institution's accreditation and to remind the institution that a follow-up report is due by October 1, 2002, documenting the development and implementation of a new undergraduate curriculum. The next evaluation visit is scheduled for 2004-05.
- November 20, 2002** To accept the follow-up report. The next evaluation visit is scheduled for 2004-2005.
- April 14, 2004** Substantive Change Committee - to acknowledge receipt of the substantive change request submitted by the University of Puerto Rico - Rio Piedras, and to include the school library certificate program offered via distance learning within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2004-2005.
- June 22, 2005** To reaffirm accreditation. To request a monitoring report due by November 1, 2006, documenting (1) progress made in the implementation of a comprehensive institutional strategic plan which links long-range planning to decision making and budgeting processes; (2) implementation of a written plan for the assessment of institutional effectiveness; and (3) progress toward the implementation of a new undergraduate curriculum. A small team visit may follow submission of the report. The Periodic Review Report is due June 1, 2010.

- June 28, 2007** To accept the monitoring report and to thank the institution for receiving the Commission's representatives. To request a progress letter due April 1, 2008, documenting steps taken to strengthen general education, including implementation of the new general studies plan. The Periodic Review Report is due June 1, 2010.
- January 2, 2008** To acknowledge receipt of the substantive change request and to provisionally include the additional location at the Pfizer Pharmaceutical Company plant located in Barceloneta, Puerto Rico, within the scope of the institution's accreditation pending a site visit within six months. To remind the institution that a progress letter is due April 1, 2008, documenting steps taken to strengthen general education, including implementation of the new general studies plan. The Periodic Review Report is due June 1, 2010.
- April 30, 2008** To acknowledge receipt of the substantive change request and to include the additional location at UPR Humacao within the scope of the institution's accreditation. To note that a visit to the additional location at the Pfizer Pharmaceutical Company plant located in Barceloneta, Puerto Rico has occurred and that the Commission will act at on the visit at its June 26, 2008 meeting. The Periodic Review Report is due June 1, 2010.
- June 26, 2008** To thank the institution for receiving its representative and to affirm the decision to include the additional location at the Pfizer Pharmaceutical plant located in Barceloneta, Puerto Rico, within the scope of the institution's accreditation. To request a progress letter, due April 1, 2009, documenting the implementation of a documented process to assess the achievement of student learning goals for the M.B.A. program, including evidence that student learning assessment information is used to improve teaching and learning (Standard 14). The Periodic Review Report is due June 1, 2010.
- June 26, 2008** To accept the progress letter submitted by the institution.
- June 25, 2009** To accept the progress letter. The Periodic Review Report is due June 1, 2010.
- June 24, 2010** To note receipt of the voluntary information report. To place the institution on probation because of a lack of evidence that the institution is in compliance with Standard 4 (Leadership and Governance) and Standard 11 (Educational Offerings). To request a monitoring report due by September 1, 2010, documenting evidence that the institution has achieved and can sustain ongoing compliance with (1) Standard 4 (Leadership and Governance), including but not limited to the development and implementation of clear institutional policies specifying the respective authority of the different governance bodies and their respective roles and responsibilities in shared governance; and (2) Standard 11 (Educational Offerings), including but not limited to a plan for assuring the rigor, continuity, and length of courses affected by the institution's closure. In addition, the report should document evidence of the development and/or implementation of a long-term financial plan, including steps taken to improve the institution's finances and the development of alternative funding sources (Standard 3). An on-site evaluation will follow submission of the report. The purpose of the on-site evaluation is to verify the information provided in the monitoring report and the institution's ongoing and sustainable compliance with the Commission's accreditation standards. To further direct a prompt Commission liaison guidance visit to discuss the Commission's expectations for reporting. To note that the institution remains accredited while on probation. To note that the Periodic Review Report due June 1, 2010 was received and will be acted upon by the Commission in November.

**November 18, 2010**

To note that the Commission liaison guidance visit took place. To document receipt of the monitoring and to note the visit by the Commission's representatives.

To document receipt of the Periodic Review Report and to note that the report provided limited information and analysis on Standard 3.

To continue the institution's probation due to a lack of evidence that the institution is in compliance with Standard 3 (Institutional Resources) and Standard 4 (Leadership and Governance).

To request a monitoring report due by March 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standards 3 and 4, including, but not limited to (1) five-year financial projections for the UPR System including information from audited financial statements for fiscal year 2010; (2) institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2015, including the personnel, compensation, and other assumptions on which these budgets are based (Standard 3); (3) evidence of implementation of clear institutional policies specifying the respective authority of the different governance bodies and their respective roles and responsibilities in shared governance; (4) evidence that the Board of Trustees assists in generating resources needed to sustain and improve the institution; (5) evidence of a procedure in place for the periodic objective assessment of the Board of Trustees in meeting stated governing body objectives and responsibilities; (6) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transition; (7) evidence that the UPR Action Plan is implemented, that it is assessed, and the data are used for continuous improvement of the institution's processes; (8) evidence that steps have been taken to improve shared governance, especially in documenting how campus input is solicited and considered in decision making at the System level; and (9) evidence that communication between the Central Administration and the institution and within the institution, is clear, timely, and accurate, and that the sources of such communications are clearly defined and made available to all constituents (Standard 4). An on-site evaluation will follow submission of the March 1, 2011 report.

To further request a monitoring report due by April 1, 2012 documenting evidence of (1) steps taken to use assessment results to improve budgeting, programs, services, processes, planning, and resource allocation, including establishment of clear priorities and strategic goals to sustain the quality of education within current financial resources (Standards 2,3, and 7); (2) steps taken to strengthen general education and implementation of a documented assessment process for oral communication, written communication, scientific reasoning, quantitative reasoning, and critical analysis and reasoning (Standard 12); and (3) development and implementation of an organized and sustained assessment process to evaluate and improve student learning in all the graduate programs, including evidence of the use of appropriate direct and indirect methods of assessment (Standard 14). A visit may follow submission of the April 1, 2012 report. To note that the institution remains accredited while on probation.

**June 23, 2011**

To accept the monitoring report, to note that a small team visit took place, to note that the institution is in compliance with Standard 3 (Institutional Resources). To continue probation because of insufficient evidence that the institution is currently in compliance with Standard 4 (Governance). To note that the institution remains accredited while on probation. To request a monitoring report due September 1, 2011, documenting evidence of compliance with Standard 4, including, but not limited to (1) steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision making by senior campus administration and at the System level; (2) evidence that authority and responsibility are assigned, delegated, and shared in a climate of trust, mutual support and respect; and (3) evidence of an effective process and opportunities for student input regarding decision that affect them, including evidence that student input is considered in decision making. A small team visit will follow submission of the September 1, 2011 report. To further request that the monitoring report due April 1, 2012 on Standards 2,3,7, 12 and 14 also include documentation of further progress in (1) strengthening institutional resources and developing alternative forms of income, including institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2014, including the personnel, compensation, and other assumptions on which these budgets are based; (2) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (3) further steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision making at the System level; (4) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data is used for improvements; (5) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transitions; (6) evidence that communication between the Central Administration and the institution, is clear, timely, accurate, and made available to all constituents; and (7) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). A visit may follow submission of the April 1, 2012 report. The next evaluation visit will be scheduled once accreditation is reaffirmed.

**November 17, 2011**

To accept the monitoring report, to note the visit by the Commission's representatives, to remove probation, and to reaffirm accreditation. To remind the institution that a monitoring report is due April 1, 2012 on Standard 2 (Planning, Resource Allocation, and Institutional Renewal), Standard 3 (Institutional Resources), Standard 7 (Institutional Assessment), Standard 12 (General Education), and Standard 14 (Assessment of Student Learning). The monitoring report should document further progress in (1) strengthening institutional resources and developing alternative forms of income, including institutional pro-forma budgets that demonstrate the institution's ability to generate a balanced budget for fiscal years 2012 through 2014, including the personnel, compensation, and other assumptions on which these budgets are based (Standard 3); (2) steps taken to ensure timely production of audited financial statements for FY 2011 and subsequent years (Standard 3); (3) further steps taken to improve communication and shared governance, especially in documenting how campus input is solicited and considered in decision-making at the System level (Standard 4); (4) evidence of further implementation of the UPR Action Plan, including evidence that the action plan is being assessed and data are used for improvements (Standard 7); (5) evidence that steps have been taken to assure continuity and stability of institutional leadership, particularly in times of governmental transitions (Standard 5); (6) evidence that communication between the Central Administration and the

institution, is clear, timely, accurate, and made available to all constituents; and (7) evidence of further progress in implementing a procedure for the periodic objective assessment of the Board of Trustees (Standard 4). To further request that the monitoring report document evidence (1) that the institution continues to improve communication, especially with respect to soliciting and considering campus input in decision-making (Standard 2); (2) that the administration makes every effort to expedite the work of the search committees that have been constituted to fill the deanships (Standard 5); and (3) that the institution creates additional opportunities, both formal and informal, to directly receive input from students (Standard 6). A visit may follow submission of the monitoring report. The next evaluation visit is scheduled for 2015-2016.

**June 28, 2012**

To accept the monitoring report. The next evaluation visit is scheduled for 2015-2016.

**June 13, 2013**

To request, in accordance with the Commission's policy on Public Communication in the Accrediting Process, a supplemental information report, due July 10, 2013, that addresses the impact on institutional leadership of the recent changes in governance and administration, the investigation by the National Science Foundation's Office of the Inspector General and the Federal Bureau of Investigation, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The next evaluation visit is scheduled for 2015-2016.

**June 25, 2013**

To note that an extension has been granted for the submission of a supplemental information report that addresses the impact on institutional leadership of the recent changes in governance and administration, the investigation by the National Science Foundation's Office of the Inspector General and the Federal Bureau of Investigation, and actions planned or taken by the University to ensure ongoing compliance with Standards 4, 5 and 6. The supplemental information report is now due August 1, 2013. The next evaluation visit is scheduled for 2015-2016.

**November 21, 2013**

To accept the supplemental information report. To request a monitoring report, due April 1, 2014, documenting evidence of an independent audit for FY2013, with evidence of follow-up on any concerns cited in the audit's accompanying management letter for both FY2012 and FY2013 (Standard 3). To remind the institution of its obligation to inform the Commission about any and all significant developments related to the investigation of the National Science Foundation. The Commission expects to be informed of such developments within ten business days of their occurrence. To further remind the institution of its obligation to ensure timely production of audited financial statements. The next evaluation visit is scheduled for 2015-2016.

**June 26, 2014**

To accept the monitoring report. To remind the institution of its obligation to ensure timely production of audited financial statements. The next evaluation visit is scheduled for 2015-2016.

**June 23, 2016**

To reaffirm accreditation. The date for the next accreditation review will be determined by the Commission when it revises the accreditation cycle.

**May 2, 2017**

Staff acted on behalf of the Commission to request a supplemental information report, due May 5, 2017, addressing concerns regarding recent developments at the institution which may have implications for current and future compliance with Requirements of Affiliation, Standards, or Commission Policies.

**May 18, 2017**

To accept the Supplemental Information Report. To place the institution on probation because of insufficient evidence that the institution is currently in compliance with Requirements of Affiliation 3 (institution is operational, with students actively pursuing its degree programs) and 8 (documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability), and with Standard 3 (Institutional Resources). To note that the institution remains accredited while on probation. To request a monitoring report, due September 1, 2017, documenting evidence that the institution has achieved and can sustain compliance with Requirements of Affiliation 3 and 8 and Standard 3, including but not limited to (1) the institution is operational, with students actively pursuing its degree programs (Requirement of Affiliation 3) and (2) the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to assure financial stability (Requirement of Affiliation 8 and Standard 3). A small team visit will follow submission of the report. To direct a prompt liaison guidance consultation to discuss the Commission's expectations. To remind the institution of its obligation to inform the Commission about any and all significant developments relevant to this action, including developments relevant to Title IV program responsibilities. Upon reaffirmation of accreditation, the next evaluation visit is scheduled for 2024-2025.

**October 19, 2017**

To request a supplemental information report due, December 1, 2017, regarding the status of the institution. To note the visit by the Commission's representatives and to note that the monitoring report has been received and will be acted on at the March Commission meeting.

**February 15, 2018**

To accept the Supplemental Information report. To postpone a decision on reaffirmation. To remind the institution of the Commission's May 18, 2017 action placing the institution on probation because of insufficient evidence that the institution is currently in compliance with Requirements of Affiliation 3 and 8 and Standard 3. To note that the institution remains accredited while on probation. To request a Supplemental Information report, due March 15, 2018, regarding the status of the institution. A small team visit will follow submission of the report. To note that the monitoring report submitted in September 2017 will be acted upon at the June Commission meeting. The next evaluation visit is scheduled for 2024-2025.

**March 16, 2018**

Staff acted on behalf of the Commission to request a supplemental information report, due April 16, 2018, addressing the action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

**June 21, 2018**

To accept the supplemental information report of March 2018 and the monitoring report of September 2017. To note the visit from the Commission representatives. To note that the institution is now in compliance with Requirement of Affiliation 2 (formerly Requirement of Affiliation 3). To postpone a decision on reaffirmation and remind the institution that it remains on probation because of insufficient evidence that the institution is currently in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note that the institution remains accredited while on probation. To remind the institution that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a supplemental information report due September 1, 2018 documenting evidence that the institution has achieved and can sustain ongoing compliance with Standard VI and Requirement of Affiliation



11, including but not limited to (1) evidence that the institution has documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to ensure financial stability; (2) updated information on the impact of the Fiscal Oversight Management Board's plan and proposed restructuring on the institution's status and finances (Standard VI); and (3) evidence that the institution demonstrates a record of responsible fiscal management, has a prepared budget for the current year, and undergoes an external financial audit on an annual basis (Standard VI and Requirement of Affiliation 11). A small team visit will follow submission of the report. Upon reaffirmation of accreditation, the date of the next evaluation visit is 2024-2025.

**June 21, 2018**

To accept the supplemental information report addressing the action of the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

**November 13, 2018**

Staff acted on behalf of the Commission to request a supplemental information report, due March 1, 2019, addressing the actions of the ABA Council of the Section of Legal Education and Admissions to the Bar, which may have implications for current and future compliance with Standard III: Design and Delivery of the Student Learning Experience, Standard IV: Support of the Student Experience, and Standard V: Educational Effectiveness Assessment.

**November 15, 2018**

To acknowledge receipt of the supplemental information report. To note the visit by the Commission representatives. To postpone a decision on accreditation pending receipt of annual audited financial statement and single audit. To remind the institution of the Commission's June 21, 2018 action continuing the institution's probation because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11. To note that the institution remains accredited while on probation. To remind the institution that federal regulations limit the period during which an institution may be in non-compliance to two years. To request a supplemental information report due January 2, 2019, providing the audited financial statement and single audit for June 30th, 2017. The date of the next evaluation will be determined upon reaffirmation of accreditation.

**January 11, 2019**

To acknowledge receipt of the supplemental information report. To note that the report did not provide the requested evidence and was not conducive to Commission review.

To require the institution to show cause, by January 25, 2019, to demonstrate why its accreditation should not be withdrawn because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement), Requirements of Affiliation 11 and 14, and the Related Entities Policy. To note that the institution remains accredited while on show cause. To note further that federal regulations limit the period during which an institution may be in non-compliance to two years.

To require a show cause report, due January 25, 2019, documenting evidence that the institution has achieved and can sustain ongoing compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements. The show cause report must include evidence of

- (1) documented financial resources, funding base, and plans for financial development adequate to support its educational purposes and programs and to ensure financial stability (Standard VI and Requirement of Affiliation 11);
- (2) updated information on the impact of the Fiscal Oversight Management Board's plan and proposed restructuring on the institution's status and finances (Standard VI);
- (3) an annual independent audit confirming financial viability with evidence of follow-up on any concerns cited in the audit's accompanying management letter (Standard VI);
- (4) a record of responsible fiscal management, has a prepared budget for the current year, and undergoes an external financial audit on an annual basis (Standard VI and Requirement of Affiliation 11); and
- (5) certification by the related entity that it recognizes the Commission's compliance requirements and will ensure that responsibilities of the related entity are fulfilled, including making freely available to the Commission accurate, fair, and complete information through disclosure of information required by the Commission to carry out its accrediting responsibilities (Related Entities Policy; Requirement of Affiliation 14).

To require that the institution complete and submit for approval, by January 25, 2019, a comprehensive, implementable teach-out plan (Teach-Out Plans and Agreements Policy and Procedures). In accordance with Commission policy and federal regulations, the teach-out plan must provide for the equitable treatment of students to complete their education, if the Commission were to withdraw accreditation, and include any signed, teach-out agreements that the institution has entered into or intends to enter into with another institution.

To direct an on-site show cause visit following submission of the report. The purpose of the on-site show cause visit is to verify the information provided in the show cause report and the institution's ongoing and sustainable compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements.

To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations.

To note that the institution will be invited to appear before the Commission when it meets to consider the institution's show cause report. The date of the next evaluation will be determined upon reaffirmation of accreditation.

**March 14, 2019**

To acknowledge receipt of the show cause report. To note the visit by the Commission's representatives.

To require the institution to continue to show cause by September 1, 2019, to demonstrate why its accreditation should not be withdrawn because of insufficient evidence that the institution is in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11.

To note the institution is now in compliance with Requirement of Affiliation 14 and the Related Entities Policy.

To grant an extension for good cause to extend the period to demonstrate compliance by one year because the institution has provided written and compelling evidence that: (1) the quality of the student learning experience has not been compromised at the institution; (2) the institution has the potential to remedy the non-compliance issues identified by the Commission within the period of extension; (3) the institution has developed reasonable plans to meet the Commission's expectations for reaffirmation within the period of the extension; (4) the institution has support from the University of Puerto Rico central administration, the Financial Oversight Management Board for Puerto Rico, and other constituencies for ongoing institutional compliance; and (5) the institution has been impacted by other circumstances outside of the institution's control. To note the institution remains accredited while on show cause.

To require a show cause report due September 1, 2019, documenting evidence of the submission of timely and accurate financial audits (Standard VI and Requirement of Affiliation 11). The show cause report must also include evidence of: (1) how the institution has improved its annual closing processes and implemented effective monitoring controls over financial information, (2) the development of multi-year financial plans that produce balanced budgets, including appropriate revenue assumptions; (3) management of financial reporting that provides for the timely completion of annual audits, and (4) the planning and implementation of restructuring for sustainability (Standard VI and Related Entities Policy).

To direct an on-site show cause visit following submission of the report. The purpose of the on-site show cause visit is to verify the information provided in the show cause report and the institution's ongoing and sustainable compliance with the Commission's standards, requirements, policies and procedures, and federal compliance requirements.

To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. To note that the institution will be invited to appear before the Commission when it meets to consider the institution's show cause report.

To require a supplemental information report due May 1, 2019, documenting evidence of (1) the single audit and audited financial statements for fiscal year 2018, and (2) submission of the 2018 single audit and audited financial statements to the Commission, United States Department of Education, and other parties as required by regulation and/or law (Standard VI and Requirement of Affiliation 11). To remind the institution and the related entity of its obligation to provide timely and accurate financial audits.

The date of the next evaluation will be determined upon reaffirmation of accreditation.

<b>March 14, 2019</b>	To acknowledge receipt of the teach-out plan. To require that the institution complete and submit for approval due September 1, 2019, an updated comprehensive, implementable teach-out plan (Requirement of Affiliation 6: Teach-Out Plans and Agreements Policy and Procedures). In accordance with Commission policy and federal regulations, the teach-out plan must provide for the equitable treatment of students to complete their education, if the Commission were to withdraw accreditation, and include any signed, teach-out agreements that the institution has entered into or intends to enter into with another institution.
<b>June 27, 2019</b>	<p>To acknowledge receipt of the supplemental information report.</p> <p>To reaffirm accreditation because the institution is now in compliance with Standard VI (Planning, Resources, and Institutional Improvement) and Requirement of Affiliation 11.</p> <p>To request a monitoring report due, March 16, 2020, in lieu of the show cause report due September 1, 2019, demonstrating further evidence of sustainability of implemented corrective measures, including but not limited to:</p> <ol style="list-style-type: none"> <li>(1) improvements in the institution's annual closing processes and implementation of effective monitoring controls over financial information (Standard VI);</li> <li>(2) the development of multi-year financial plans for the institution that produce balanced budgets, including appropriate revenue assumptions (Standard VI);</li> <li>(3) management of financial reporting that provides for reliable financial data at the institutional level (Standard VI);</li> <li>(4) submission of the 2019 annual audits (Standard VI); and</li> <li>(5) the planning and implementation of restructuring for sustainability (Standard VI).</li> </ol> <p>To note that a teach-out plan will no longer be required.</p> <p>To direct a follow-up team visit following submission of the monitoring report.</p> <p>The next evaluation visit is scheduled for 2024-2025.</p>
<b>June 27, 2019</b>	To acknowledge receipt of the supplemental information report in response to the request from November 13, 2018.
<b>June 27, 2019</b>	To note the visit by the Commission's representatives.
<b>September 3, 2019</b>	To acknowledge receipt of the substantive change request. To include the second alternative delivery method-distance education program (Master of Information Science - Distance Modality) within the institution's scope of accreditation. To require written evidence of approvals from all necessary licensing, regulatory, or other legal entities as necessary, including Council on Education of Puerto Rico. To note that the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. The next evaluation visit is scheduled for 2024-2025.
<b>October 2, 2019</b>	To acknowledge receipt of documentation of approval from Council on Education of Puerto Rico.
<b>October 8, 2019</b>	To note that the Commission acted on June 27, 2019 and the Show Cause Report that was due September 1, 2019 is no longer required.

<b>October 8, 2019</b>	To note that the Commission acted on June 27, 2019 and the Teach-Out Plan that was due September 1, 2019 is no longer required.
<b>April 16, 2020</b>	To acknowledge receipt of the monitoring report. To delay the On-Site Follow-up visit scheduled for Spring 2020 due to extraordinary circumstances related to coronavirus (COVID-19) interruptions and to continue accreditation. To note the institution remains accredited during a delay granted by the Commission. The Follow-Up visit will be scheduled in accordance with Commission policy and procedures.
<b>June 24, 2021</b>	To acknowledge receipt of the monitoring report. To note that the institution hosted a virtual site visit in lieu of an on-site visit in accordance with United States Department of Education (USDE) guidelines published March 17, 2020. The next evaluation visit is scheduled for 2024-2025.
<b>August 2, 2022</b>	Staff acted on behalf of the Commission to request a supplemental information report, due August 14, 2022, that provides additional information on Standard II: Ethics and Integrity; Standard VI: Planning, Resources, and Institutional Improvement; and Requirement of Affiliation 5. The next evaluation visit is scheduled for 2024-2025.
<b>November 17, 2022</b>	To acknowledge receipt of the supplemental information report. To request a supplemental information report due January 5, 2023, providing further evidence of compliance with all applicable federal, state and Commission policies and regulations (Standard II and Requirement of Affiliation 5). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2024-2025.
<b>March 9, 2023</b>	To acknowledge receipt of the supplemental information report. To request a supplemental information report due September 1, 2023, providing further evidence of compliance with all applicable federal, state and Commission policies and regulations (Requirement of Affiliation 5). To remind the institution that all materials and evidence must be submitted in English (Requirement of Affiliation 4). To remind the institution of its obligation to inform the Commission immediately about any and all significant developments relevant to this action. The next evaluation visit is scheduled for 2024-2025.
<b>March 24, 2023</b>	Staff acted on behalf of the Commission to request a supplemental information report, due April 14, 2023, providing information on key data indicators (financial health) as reported on the 2022 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2024-2025.
<b>May 12, 2023</b>	Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report due April 14, 2023, providing information on key data indicators (financial health), as reported on the 2022 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2024-2025.
<b>November 6, 2023</b>	Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (enrollment – FTE) as reported on the 2023 Annual Institutional Update in

accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2024-2025.

**March 14, 2024**

To acknowledge receipt of the supplemental information report requested by the Commission action of March 9, 2023. The next evaluation visit is scheduled for 2024-2025.

**March 28, 2024**

Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (enrollment – FTE), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2024-2025.