



Entrada de datos en OLAS (secuencia de pasos)

Preparado por:

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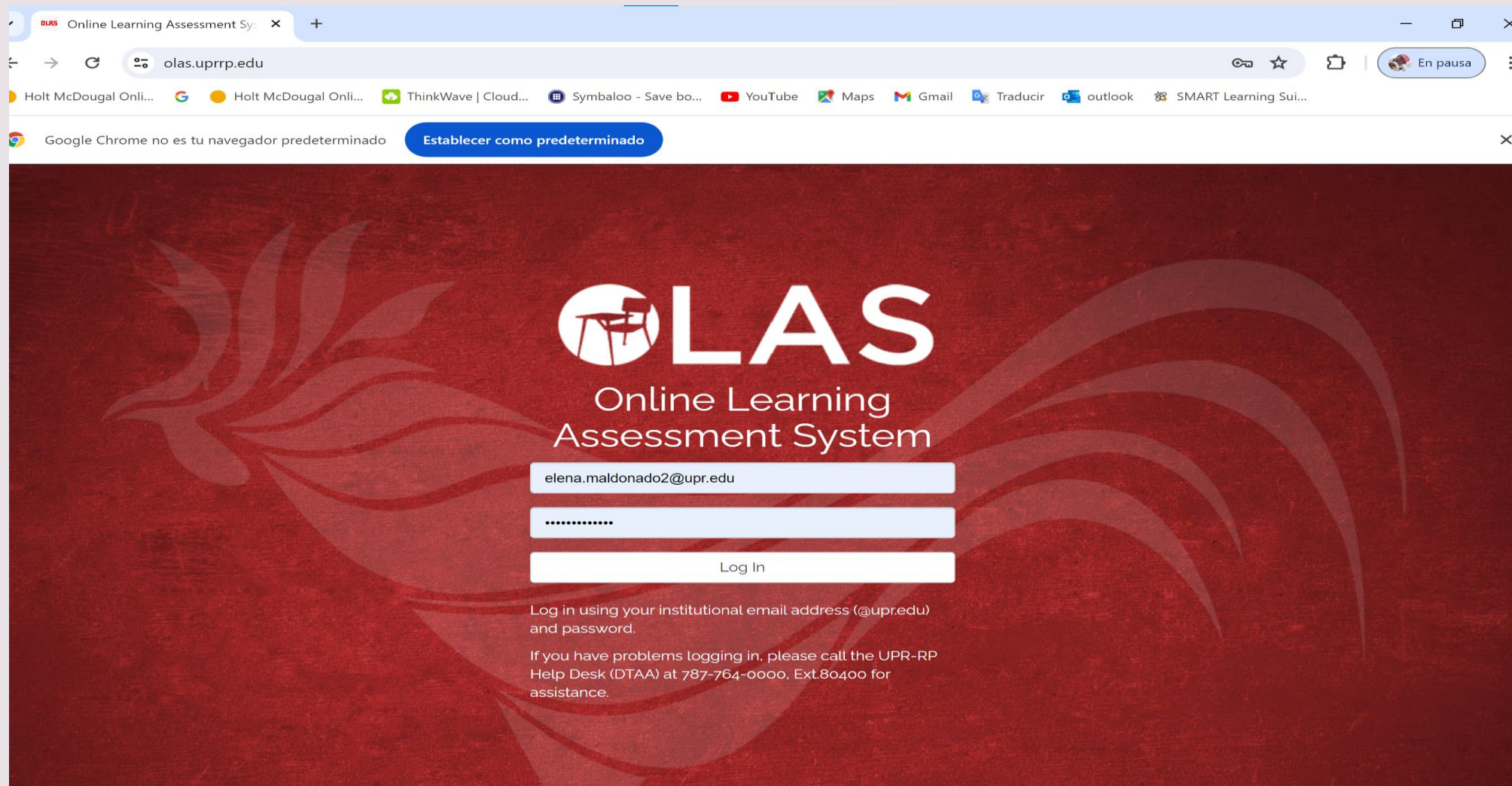
Coordinadora de Avalúo del Aprendizaje Estudiantil -
Nivel Graduado

División de Investigación Institucional y Avalúo (DiiA)

Decanato de Asuntos Académicos

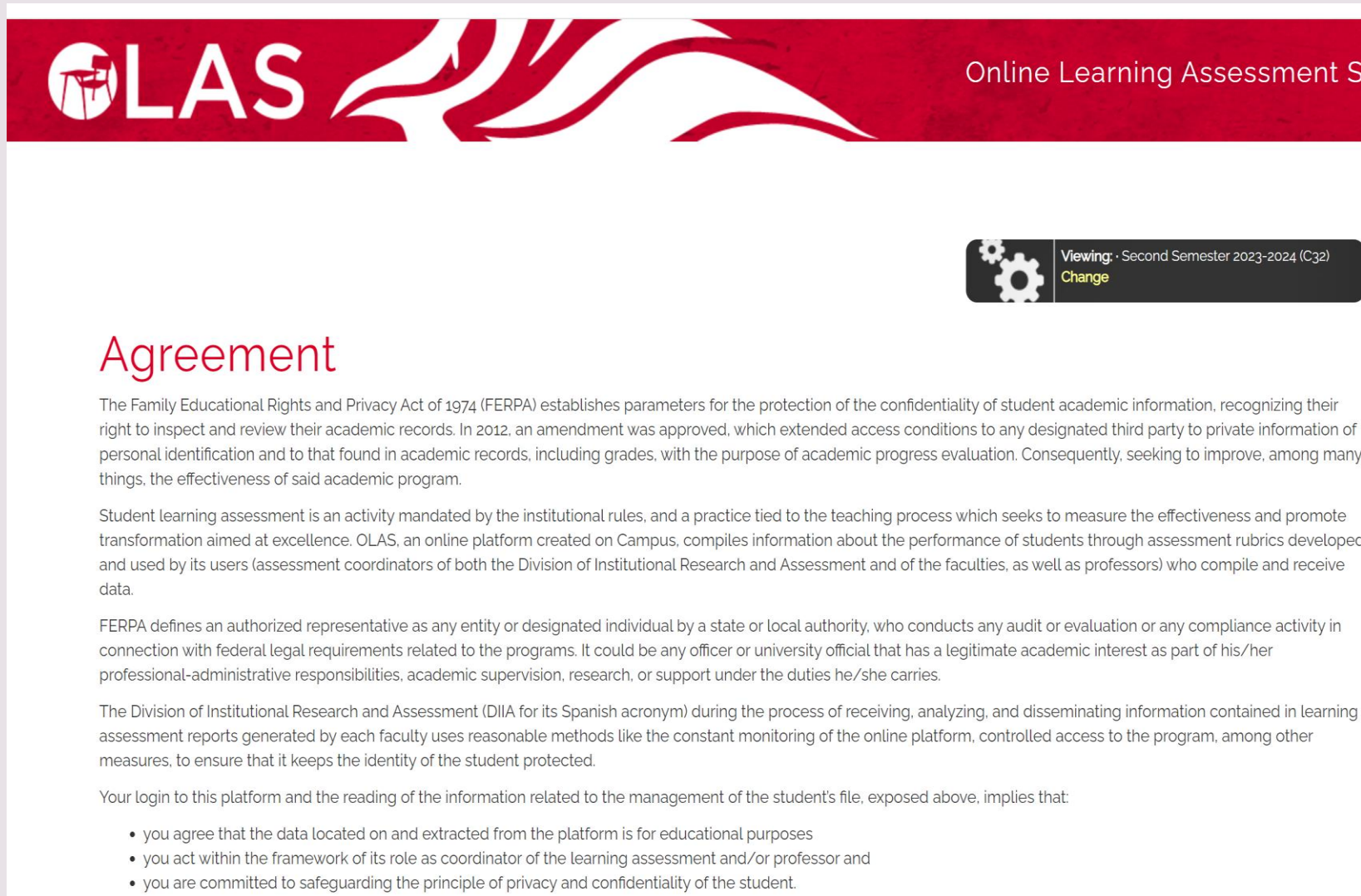
17/abril/2024

ENTRADA A LA PLATAFORMA. Utilice sus credenciales.



The image shows a web browser window displaying the login page for the Online Learning Assessment System (OLAS). The browser's address bar shows the URL "olas.uprrp.edu". The page has a dark red background with a faint, stylized leaf pattern. In the center, the OLAS logo is displayed, consisting of a white circle containing a desk and chair icon, followed by the letters "LAS" in a large, white, sans-serif font. Below the logo, the text "Online Learning Assessment System" is written in a smaller, white, sans-serif font. There are three input fields: the first contains the email address "elena.maldonado2@upr.edu", the second contains a series of dots representing a password, and the third is a "Log In" button. Below the input fields, there is a small white box containing the text: "Log in using your institutional email address (@upr.edu) and password. If you have problems logging in, please call the UPR-RP Help Desk (DTAA) at 787-764-0000, Ext.80400 for assistance."

Marque en la parte de abajo que está de acuerdo (*Agree*) para proseguir



OLAS Online Learning Assessment S

Viewing: Second Semester 2023-2024 (C32)
Change

Agreement

The Family Educational Rights and Privacy Act of 1974 (FERPA) establishes parameters for the protection of the confidentiality of student academic information, recognizing their right to inspect and review their academic records. In 2012, an amendment was approved, which extended access conditions to any designated third party to private information of personal identification and to that found in academic records, including grades, with the purpose of academic progress evaluation. Consequently, seeking to improve, among many things, the effectiveness of said academic program.

Student learning assessment is an activity mandated by the institutional rules, and a practice tied to the teaching process which seeks to measure the effectiveness and promote transformation aimed at excellence. OLAS, an online platform created on Campus, compiles information about the performance of students through assessment rubrics developed and used by its users (assessment coordinators of both the Division of Institutional Research and Assessment and of the faculties, as well as professors) who compile and receive data.

FERPA defines an authorized representative as any entity or designated individual by a state or local authority, who conducts any audit or evaluation or any compliance activity in connection with federal legal requirements related to the programs. It could be any officer or university official that has a legitimate academic interest as part of his/her professional-administrative responsibilities, academic supervision, research, or support under the duties he/she carries.

The Division of Institutional Research and Assessment (DIIA for its Spanish acronym) during the process of receiving, analyzing, and disseminating information contained in learning assessment reports generated by each faculty uses reasonable methods like the constant monitoring of the online platform, controlled access to the program, among other measures, to ensure that it keeps the identity of the student protected.

Your login to this platform and the reading of the information related to the management of the student's file, exposed above, implies that:

- you agree that the data located on and extracted from the platform is for educational purposes
- you act within the framework of its role as coordinator of the learning assessment and/or professor and
- you are committed to safeguarding the principle of privacy and confidentiality of the student.

Seleccione *My Courses*.

My Courses - OLAS UPRRP

olas.uprrp.edu/professor?

En pausa

Holt McDougal Onli... Holt McDougal Onli... ThinkWave | Cloud... Symbaloo - Save bo... YouTube Maps Gmail Traducir outlook SMART Learning Sui...

OLAS Online Learning Assessment System - A

Overview Objectives Criteria Rubrics Colleges and Schools Programs Assessment Cycle Management My Courses Sections Help

Account

Viewing: Second Semester 2023-2024 (C32)
Change

My Courses

EDPE4116 (C32) QUIM1012 (C32) QUIM1072 (C32)

Achieved vs Expected Learning Outcomes

Learning Outcome	Count
Content Knowledge, Skills or Dispo... (N = 0, 0)	0
Critical Thinking (N = 0, 0)	0
Effective Communication Skills (N = 0, 0)	0
Information Literacy (N = 0, 0)	0
Logical-mathematical reasoning (N = 0, 0)	0

Goal (70.00%)

About this Course

QUIMICA AVANZADA II

Term: Second Semester 2023-2024

School: University High School (UHS)

Program: General Program (UHS)

Section	Activities	Students	Assessed
137	0	23	

Type here to search

81°F Mostly sunny 9:50 PM 4/16/2024

En la rueda (*Change*) seleccione el semestre en el que va a entrar los datos.

The screenshot shows the OLAS (Online Learning Assessment System) interface. A modal dialog box titled "Change Semesters" is open in the center. The dialog contains the following text: "Select one or more semesters to view their data. These settings will be applied site-wide." Below this text is a list of checkboxes for various semesters, ranging from "Second Semester 2014-2015 (B42)" to "Second Semester 2023-2024 (C32)". At the bottom of the dialog are "Close" and "Submit" buttons.

The background interface includes the OLAS logo, navigation tabs (Overview, Objectives, Criteria, Rubrics, Colleges and Schools), and a "My Courses" section. The "My Courses" section shows three course cards: EDPE4116 (C32), QUIM1012 (C32), and QUIM1072 (C32). Below the course cards is a chart titled "Achieved vs Expected Learning Objectives".

On the right side of the interface, there is a "Management" section with a "Viewing" dropdown set to "Second Semester 2023-2024 (C32)" and a "Change" button. Below this is an "About this Course" section for "QUIMICA AVANZADA II", showing the term "Second Semester 2023-2024", school "University High School (UHS)", and program "General Program (UHS)". A table below this section shows the following data:

Section	Activities	Students	Assessed
137	0	23	

Seleccione un curso (ej. QUIM 1072) y luego seleccione la sección (ej.137)

OLAS Online Learning Assessment System - A

Overview Objectives Criteria Rubrics Colleges and Schools Programs Assessment Cycle Management My Courses Sections Help

Account

Viewing: Second Semester 2023-2024 (C32)
Change

My Courses

EDPE4116 (C32) QUIM1012 (C32) QUIM1072 (C32)

Achieved vs Expected Learning Outcomes

Learning Outcome	Achieved	Expected
Content Knowledge, Skills or Disposition (N = 0, 0)	0	0
Critical Thinking (N = 0, 0)	0	0
Effective Communication Skills (N = 0, 0)	0	0
Information Literacy (N = 0, 0)	0	0
Logical-mathematical reasoning (N = 0, 0)	0	0

Goal (70.00%)

About this Course

QUIMICA AVANZADA II
Term: Second Semester 2023-2024
School: University High School (UHS)
Program: General Program (UHS)

Section	Activities	Students	Assessed
137	0	23	

Windows Taskbar: Type here to search, 81°F Mostly sunny, 9:53 PM, 4/16/2024

En la pantalla aparecerá el Código del curso y la sección.
Luego mueva el cursor hasta el final de esa pantalla.

The screenshot displays the OLAS (Online Learning Assessment System) interface. The browser address bar shows the URL `olas.uprrp.edu/professor/courses/71272`. The page header features the OLAS logo and the text "Online Learning Assessment System - A". Below the header is a navigation menu with items: Overview, Objectives, Criteria, Rubrics, Colleges and Schools, Programs, Assessment Cycle, Management, My Courses, Sections, and Help. The main content area shows the course code "QUIM1072-137 (C32)" and the course title "QUIMICA AVANZADA II". A "Viewing" dropdown menu is set to "Second Semester 2023-2024 (C32)". The primary section is titled "Performance by Learning Outcome Criteria in QUIM1072-137 (C32)". It contains a chart with a vertical axis listing learning outcome criteria and a horizontal axis for performance. The criteria listed are: Content Knowledge, Skills or Dispo... (N = 0, 0), Critical Thinking (N = 0, 0), Effective Communication Skills (N = 0, 0), Information Literacy (N = 0, 0), Logical-mathematical reasoning (N = 0, 0), and Research and Creation (N = 0, 0). A vertical line on the right side of the chart is labeled "Goal (70.00%)". The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date and time "9:53 PM 4/16/2024".

En la parte de abajo de esa pantalla podrá observar a los estudiantes matriculados en la parte derecha

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/courses/71272`. The main content area features a grade chart with a horizontal axis labeled "Percentage" ranging from 0 to 100. A single data point is plotted at 70% for the category "Technology (N = 0, 0)". Below the chart, there are two sections: "Activities" and "Students".

Activities

- No activities. [Create one.](#)
- [Compare Activities](#)

Students

[Export grades to CSV file](#)

	Name	Number	School Major
1	A		
2	B		
3	B		
4	C		
5	D		
6	E		
7	M		
8	M		
9	M		
10	M		
11	M		

The bottom of the image shows a Windows taskbar with the search bar, taskbar icons, and system tray information including the date 4/16/2024 and time 9:54 PM.

Comenzamos a trabajar con el assessment de esta sección. En *Activities* seleccione *Create one*. El procedimiento que realice con esta sección debe repetirlo con las otras secciones en las que utilice este assessment y deba reportar datos.

Technology (N = 0, 0)

Percentage

Obtained Value

Highcharts.com

Activities

No activities.

Create one.

Compare Activities

Students

Export grades to CSV file

	Name	Number	School Major
1	A		
2	E		
3	E		
4	C		
5	D		
6	E		
7	N		
8	N		
9	N		
10	N		
11	N		
12	N		

Type here to search

9:55 PM 4/16/2024

Al oprimir *Create one*, abrirá un recuadro en el que debe nombrar la actividad y describirla.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/courses/71272`. A modal dialog titled "New Activity" is open, containing the following text:

Name
Investigacion cientifica

Description
Esta rubrica se trabaja con el curso del QUIM 1072. primero en la propuesta y luego en la implantacion del trabajo.

Buttons: Close, Submit

The background page shows an "Activities" section with a "No activities." message and a "Compare Activities" button. A table with columns "Number" and "School Major" is partially visible. The Windows taskbar at the bottom shows the time as 9:58 PM on 4/16/2024.

El cintillo verde le indica que creó la actividad: ej.
Investigación científica

The screenshot shows the LAS Online Learning Assessment System interface. At the top, there is a navigation bar with the LAS logo and the text "Online Learning Assessment System - A". Below this is a menu with items: Overview, Objectives, Criteria, Rubrics, Colleges and Schools, Programs, Assessment Cycle, Management, My Courses, Sections, and Help. A secondary navigation bar includes "Account" and a "Viewing" dropdown set to "Second Semester 2023-2024 (C32)".

The main content area displays the title "QUIM1072-137: Investigación científica (C32)" in red. A green notification bar at the top of the content area says "Activity created." Below this is a section titled "Performance by Learning Outcome Criteria in QUIM1072-137: Investigación científica (C32)". This section contains a table with five rows of learning outcome criteria and a goal column. All criteria have a count of (N = 0, 0). The goal is set at 70.00%.

To the right of the table is a red button menu with the following options: "Edit Activity Information", "Assign Rubric", "Delete Activity", and "Back to Section". Below this menu is a "Description" section with the text: "Esta rubrica se trabaja con el curso del QUIM 1072, primero en la propuesta y luego en la implantacion del trabajo."

The bottom of the screenshot shows the Windows taskbar with the search bar, task icons, and system tray information including the date and time: 9:59 PM, 4/16/2024.

Learning Outcome Criteria	Count
Content Knowledge, Skills or Dispo... (N = 0, 0)	(N = 0, 0)
Critical Thinking (N = 0, 0)	(N = 0, 0)
Effective Communication Skills (N = 0, 0)	(N = 0, 0)
Information Literacy (N = 0, 0)	(N = 0, 0)
Logical-mathematical reasoning (N = 0, 0)	(N = 0, 0)
Goal (70.00%)	

En el recuadro rojo seleccione *Assign Rubric*

The screenshot shows the OLAS interface. At the top, there's a navigation bar with the OLAS logo and the text 'Online Learning Assessment System - A'. Below this is a menu with options like Overview, Objectives, Criteria, Rubrics, Colleges and Schools, Programs, Assessment Cycle, Management, My Courses, Sections, and Help. The main content area displays the course title 'QUIM1072-137: Investigacion cientifica (C32)' and a green notification 'Activity created.'. Below the notification is a table titled 'Performance by Learning Outcome Criteria in QUIM1072-137: Investigacion cientifica (C32)'. The table has columns for various criteria and a 'Goal (70.00%)' column. To the right of the table is a red box with a checkmark and the text 'Edit Activity Information', containing the options 'Assign Rubric', 'Delete Activity', and 'Back to Section'. Below this is a 'Description' section with the text: 'Esta rubrica se trabaja con el curso del QUIM 1072, primero en la propuesta y luego en la implantacion del trabajo.' The Windows taskbar is visible at the bottom, showing the time as 10:00 PM on 4/16/2024.

Account ▾

Viewing: Second Semester 2023-2024 (C32)
Change

QUIM1072-137: Investigacion cientifica (C32)

Activity created.

Performance by Learning Outcome Criteria in QUIM1072-137: Investigacion cientifica (C32)

Learning Outcome Criteria	Goal (70.00%)
Content Knowledge, Skills or Dispo... (N = 0 , 0)	
Critical Thinking (N = 0 , 0)	
Effective Communication Skills (N = 0 , 0)	
Information Literacy (N = 0 , 0)	
Logical-mathematical reasoning (N = 0 , 0)	

Edit Activity Information

- Assign Rubric
- Delete Activity
- Back to Section

Description

Esta rubrica se trabaja con el curso del QUIM 1072, primero en la propuesta y luego en la implantacion del trabajo.

Busque la rúbrica correspondiente a su curso. Si hay varias versiones de una misma rúbrica asegúrese de seleccionar la última versión.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/activities/6734/rubrics`. The page title is "Rubric for *Investigacion cientifica*". A dropdown menu is open, showing the selected rubric: "UHS - RÚBRICA PARA LA EVALUACIÓN DEL PROYECTO DE INVESTIGACIÓN CIENTÍFICA (SUJETOS)". Below the dropdown, it states: "Expected Criteria Outcome: 70% of all students must score at least 5 points in a criterion for it to pass." A table of criteria is visible below.

Criterion	Click to edit Title 1 (1 - 2)	Click to edit Title 2 (3 - 4)	Click to edit Title 3 (5 - 6)	Click to edit Title 4 (7 - 8)	Outcomes
Título de la investigación	El título carece de elementos que representen el tema bajo estudio.	Muestra el título, pero el mismo es ambigüo y no representa claramente el tema.	Muestra el título de la investigación, pero no se representa parcialmente el tema bajo estudio.	Muestra claramente y sin ambigüedad el título de la investigación. El mismo es representativo del tema bajo estudio.	Effective Communication Skills,
Problema de investigación	El problema presentado no está claro	Se plantea el problema y el propósito, pero es poco relevante.	Se plantea el problema de la investigación, pero no se sustenta claramente en la justificación.	Plantea claramente el problema de la investigación. El mismo es relevante y se sustenta claramente en la justificación.	Effective Communication Skills.
Hipótesis o Preguntas de investigación (relación causa y efecto)	Las preguntas o las hipótesis causan confusión y no se relacionan con el problema.	Las preguntas o hipótesis necesitan mejorarse para relacionarse con el problema.	Las preguntas o hipótesis se relacionan con el problema. La relación de causa y efecto se establece parcialmente.	Las preguntas o hipótesis están planteadas estableciendo claramente una relación de causa y efecto, y se relacionan con el problema.	Research and Creation,
Hipótesis o Preguntas de	No se identifican las	N/A	N/A	Se identifican todas las variables	Research and

Al final de esa página oprima *Save*

The screenshot shows a web browser window with the address bar displaying `olas.uprrp.edu/professor/activities/6734/rubrics`. The page content includes a table with rubric criteria and a red 'Save' button at the bottom center. The footer contains copyright information for the University of Puerto Rico, Río Piedras Campus, and the UPRRP logo.

Redacción	Redacta el trabajo sin seguir las recomendaciones de la guía para el diseño del trabajo de investigación: uso de títulos y subtítulos, tabla de contenido, vocabulario adecuado y presentación de datos en tablas y gráficas, fichas bibliográficas y enumeración en el texto. El trabajo tiene errores gramaticales sustanciales y de sintaxis o estructura gramatical.	Redacta el trabajo siguiendo algunas de las recomendaciones de la guía para el diseño del trabajo de investigación: uso de títulos y subtítulos, tabla de contenido, vocabulario adecuado y presentación de datos en tablas y gráficas, fichas bibliográficas y enumeración en el texto. El trabajo posee más de cinco errores gramaticales y de sintaxis o estructura gramatical.	Redacta el trabajo siguiendo las recomendaciones de la guía para el diseño del trabajo de investigación: uso de títulos y subtítulos, tabla de contenido, vocabulario adecuado y presentación de datos en tablas y gráficas, fichas bibliográficas y enumeración en el texto. El trabajo posee menos de cinco errores gramaticales y de sintaxis o estructura gramatical.	Redacta el trabajo siguiendo las recomendaciones de la guía para el diseño del trabajo de investigación: uso de títulos y subtítulos, tabla de contenido, vocabulario adecuado y presentación de datos en tablas y gráficas, fichas bibliográficas y enumeración en el texto. El trabajo está libre de errores gramaticales y de sintaxis o estructura gramatical.	Effective Communication Skills.
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Copyright Information

¹ UHS
² Rúbrica de trabajo producida a partir del documento: Guía para la Elaboración del Proyecto de Investigación. Dra. Keyla Soto y Dra. Elena Maldonado Documento consultado: Rúbrica para evaluar trabajos de investigación (2011). Oficina de Evaluación del Aprendizaje Estudiantil. Revisión reciente: Dra. Elena Maldonado, Dra. Keyla Soto, Dra. Marta Fortis fecha: enero/2021

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UPRRP

81°F Mostly sunny 10:02 PM 4/16/2024

En el recuadro rojo seleccione *Assess*

Overview Objectives Criteria Rubrics Colleges and Schools Programs Assessment Cycle Management My Courses Sections Help

Account

Viewing: Second Semester 2023-2024 (C32)
Change

QUIM1072-137: Investigacion cientifica (C32)

Rubric assigned.

Performance by Learning Outcome Criteria in QUIM1072-137: Investigacion cientifica (C32)

Learning Outcome Criteria	Count	Percentage
Content Knowledge, Skills or Disposition	0	0%
Critical Thinking	0	0%
Effective Communication Skills	0	0%
Information Literacy	0	0%
Logical-mathematical reasoning	0	0%
Research and Creation	0	0%
Social Responsibility	0	0%

Goal (70.00%)

- Edit Activity Information
- View Rubric
- Change Rubric
- Assess
- Delete Activity
- Back to Section

Description

Esta rubrica se trabaja con el curso del QUIM 1072. primero en la propuesta y luego en la implantacion del trabajo.

Type here to search

81°F Mostly sunny 10:03 PM 4/16/2024

Aparecerá esta hoja, luego de oprimir *Assess*

Account ▾

Viewing: Second Semester 2023-2024 (C32)
[Change](#)

Assessment Sheet

Instructions: [Change language / Cambiar idioma](#)

1. Fill in the scores per criterion for each student. You can see the student's final score in the last column.
2. Click 'Publish Assessment' if you are done. Click 'Save as Draft' if you have not finished assessing the activity. You can come back later if you need to make any updates.
3. Unpublished results will be isolated. That is, they **will not** be aggregated to other results.

Notes:

- If a particular criterion cannot be assessed for a student, select 'N/A' (Not Applicable). This **will not** affect the student's score.
- If a particular criterion was assessed but the student did not complete the necessary work, you must select 'o'. This **will** affect the student's score.
- If a student did not complete any work for this activity, select 'o' for all columns in that student's row.
- If a student dropped the class, select 'N/A' (Not Applicable) for all columns in that student's row.
- Cells with 'N/A' **will not** be used to determine whether a criterion is achieved. Only scores from 0 to 8 will be considered for this purpose.
- For this activity, **at least one score must be from 1-8**. Otherwise, the 'Publish Assessment' and 'Save as Draft' buttons will be **disabled**. If you want to delete previously saved scores, go back to the activity and click the 'Delete Assessment' button.
- If some criterion has more weight on the student's final percentage, you can add it in the 'Weight' box above the criterion but be sure that the sum of criteria weights is equal to 100 (or approximates it).

Course: QUIM 1072
Section: 137
Activity: Investigacion cientifica [Back to Activity](#)
Passing Criteria: 70% of students must obtain at least 5 points

	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight	Weight
	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88	5.88

Windows taskbar: Type here to search, 81°F Mostly sunny, 10:04 PM 4/16/2024

Una vez entre todos los datos, seleccione *Publish Assessment* o si lo desea puede seleccionar *Save as Draft* en caso de que tuviera que editar más adelante. No obstante, es fundamental que seleccione al final del proceso *Publish Assessment* para que pueda concluir con los pasos.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/activities/6734/assess`. The page displays a table with 15 columns and 7 rows. Each cell in the table contains a dropdown menu with the text "N/A". A large green rectangular area is overlaid on the left side of the table. Below the table, there are three red buttons: "Publish Assessment", "Save as Diagnostic Test", and "Save as Draft". The footer of the page includes the text "© 2024 University of Puerto Rico, Río Piedras Campus" and the UPRP logo.

N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

[Publish Assessment](#) [Save as Diagnostic Test](#) [Save as Draft](#)

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Luego de publicar el assessment, aparecerá esta pantalla con la gráfica de ejecución de todos los estudiantes.

Account

Viewing: Second Semester 2023-2024 (C32)
Change

QUIM1072-137: Investigacion cientifica (C32)

Assessment Saved. To add Formative actions click "Formative Actions".

Performance by Learning Outcome Criteria in QUIM1072-137: Investigacion cientifica (C32)

Learning Outcome Criteria	Performance	Goal
Content Knowledge, Skills or Disposition (N = 1, 1)	100.0%	70.00%
Critical Thinking (N = 0, 0)	0.0%	70.00%
Effective Communication Skills (N = 1, 1)	100.0%	70.00%
Information Literacy (N = 1, 1)	100.0%	70.00%
Logical-mathematical reasoning (N = 0, 0)	0.0%	70.00%
Research and Creation (N = 1, 1)	100.0%	70.00%
Social Responsibility (N = 0, 0)	0.0%	70.00%

- Edit Activity Information
- View Rubric
- Change Rubric
- View Assessment Sheet
- Edit Assessment
- Delete Assessment
- Formative Actions
- Assessment Comments
- Delete Activity
- Back to Section

Description
Esta rubrica se trabaja con el curso del QUIM 1072. primero en la propuesta y luego en la implantacion del trabajo.

En el recuadro rojo seleccione *Formative Actions*.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/activities/6734`. The page title is "QUIM1072-137: Investigacion cientifica (C32)". A green notification bar at the top states "Assessment Saved. To add Formative actions click 'Formative Actions'".

The main content area displays "Performance by Learning Outcome Criteria in QUIM1072-137: Investigacion cientifica (C32)". A table shows performance data for seven criteria, all at 100.0%:

Learning Outcome Criteria	Performance
Content Knowledge, Skills or Dispo... (N = 1, 1)	100.0%
Critical Thinking (N = 0, 0)	0.0%
Effective Communication Skills (N = 1, 1)	100.0%
Information Literacy (N = 1, 1)	100.0%
Logical-mathematical reasoning (N = 0, 0)	0.0%
Research and Creation (N = 1, 1)	100.0%
Social Responsibility (N = 0, 0)	0.0%

A vertical line indicates a "Goal (70.00%)".

On the right, a red menu is open with the following options:

- Edit Activity Information
- View Rubric
- Change Rubric
- View Assessment Sheet
- Edit Assessment
- Delete Assessment
- Formative Actions**
- Assessment Comments
- Delete Activity
- Back to Section

Below the menu, the "Description" section reads: "Esta rubrica se trabaja con el curso del QUIM 1072, primero en la propuesta y luego en la implantacion del trabajo."

The Windows taskbar at the bottom shows the time as 10:08 PM on 4/16/2024, with a weather forecast of 81°F Mostly sunny.

Es fundamental que establezca las acciones transformadoras. Estas son la base del assessment y lo que da sentido a lo que hacemos con el assessment en nuestras salas de clases.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/activities/6734`. The page title is "QUIM1072-137: Investigacion". A notification at the top says "Assessment Saved. To add Formative actions click 'Formative Actions'".

The main content area displays "Performance by Learning Outcome Criteria in (C32)". A table lists various criteria with their respective performance levels:

Learning Outcome Criteria	Performance
Content Knowledge, Skills or Disposition (N = 1, 1)	100.0%
Critical Thinking (N = 0, 0)	0.0%
Effective Communication Skills (N = 1, 1)	100.0%
Information Literacy (N = 1, 1)	100.0%
Logical-mathematical reasoning (N = 0, 0)	0.0%
Research and Creation (N = 1, 1)	100.0%
Social Responsibility (N = 0, 0)	0.0%

An "Edit Formative Actions" modal window is open, providing instructions and a form to create or edit an action:

- Definition:** A Formative Action is the educational action to be taken to address the criteria of an unachieved Learning Outcome. / Una acción formativa es una acción educativa a tomarse para atender el o los criterios de un dominio dado que no se alcanzaron.
- Task:** Choose criteria for the transforming action / Escoge los criterios para la acción transformadora.
- Criteria:** A dropdown menu is set to "Hipótesis o Preguntas de investigac...", and another dropdown is set to "Redacción". A red "X" button is next to the second dropdown. A "+ Add another Criteria" button is also present.
- Name of Formative Actions:** A text input field contains "Trabajar con los estudiantes actividad".
- Formative Actions:** A text area contains "Trabajo de laboratorio, simulaciones y otros elementos. Analizar diferencias, comparar y contrastar".
- Buttons:** "Close" and "Save" buttons are at the bottom of the modal.

The background page also shows a "Description" section for the rubric: "Esta rubrica se trabaja con el curso del QUIM 1072, primero en la propuesta y luego en la implantacion del trabajo."

Una vez usted haya colocado las acciones transformadoras, las mismas aparecerán a la derecha debajo del recuadro rojo.

QUIM1072-137: Investigación científica (C32)

Formative Actions Saved.

Performance by Learning Outcome Criteria in QUIM1072-137: Investigación científica (C32)

Learning Outcome Criteria	Count	Percentage
Content Knowledge, Skills or Disposition	(N = 1, 1)	100.0%
Critical Thinking	(N = 0, 0)	0.0%
Effective Communication Skills	(N = 1, 1)	100.0%
Information Literacy	(N = 1, 1)	100.0%
Logical-mathematical reasoning	(N = 0, 0)	0.0%
Research and Creation	(N = 1, 1)	100.0%
Social Responsibility	(N = 0, 0)	0.0%
Technology	(N = 0, 0)	0.0%

Goal (70.00%)

- Edit Activity Information
- View Rubric
- Change Rubric
- View Assessment Sheet
- Edit Assessment
- Delete Assessment
- Formative Actions
- Assessment Comments
- Delete Activity
- Back to Section

Description

Esta rubrica se trabaja con el curso del QUIM 1072. primero en la propuesta y luego en la implantacion del trabajo.

Formative Actions

Trabajar con los estudiantes actividades de laboratorio en los que se diferencie hipotesis y preguntas de investigacion: Trabajo de laboratorio, simulaciones y otros elementos. Analizar diferencias, comparar y contrastar.

Puede verificar que todo esté incorporado si activa nuevamente *My courses* y selecciona su curso y sección nuevamente.

The screenshot shows a web browser window with the URL `olas.uprrp.edu/professor/courses/71272`. The page header includes navigation links: Overview, Objectives, Criteria, Rubrics, Colleges and Schools, Programs, Assessment Cycle, Management, My Courses, Sections, and Help. Below the header, there is an account dropdown and a viewing information box that says "Viewing: Second Semester 2023-2024 (C32) Change".

QUIM1072-137 (C32)

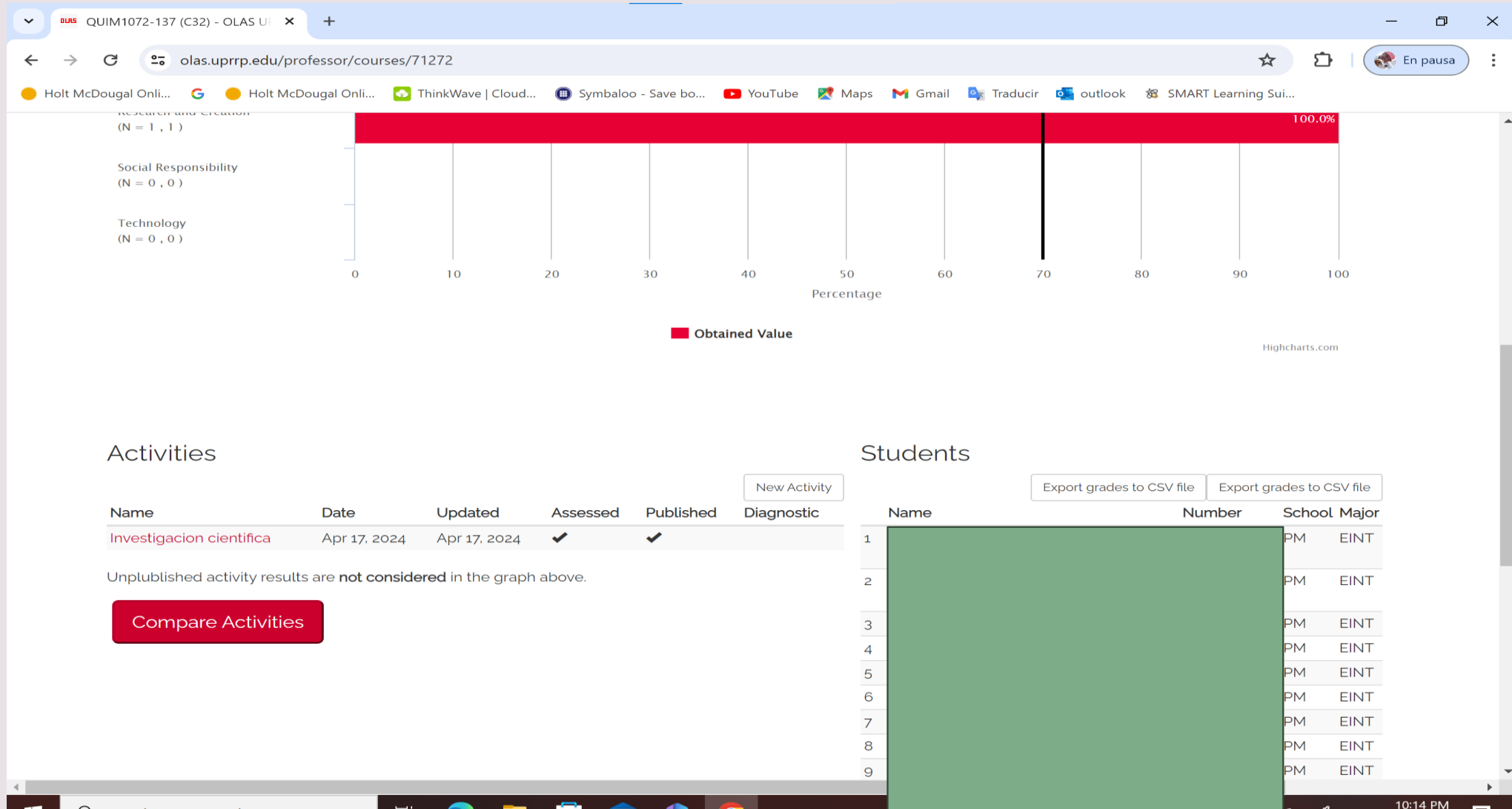
QUIMICA AVANZADA II

Performance by Learning Outcome Criteria in QUIM1072-137 (C32)

Learning Outcome Criteria	Performance
Content Knowledge, Skills or Dispositions in the academic program learning outcomes (N = 1, 1)	100.0%
Critical Thinking (N = 0, 0)	
Effective Communication Skills (N = 1, 1)	100.0%
Information Literacy (N = 1, 1)	100.0%
Logical-mathematical reasoning (N = 0, 0)	
Research and Creation (N = 1, 1)	100.0%
Social Responsibility	

The bar chart displays performance data for various learning outcome criteria. A tooltip for the first criterion shows: "Content Knowledge, Skills or Dispositions in the academic program learning outcomes (N = 1, 1) Obtained Value: 100.00".

Y en la parte de abajo de esa pantalla, le dice el nombre de la actividad, la fecha, que hizo el assessment y lo publicó



Finalmente seleccione la pestaña de *Account* y oprima *Log out*.

The screenshot shows the OLAS interface for a course. The top navigation bar includes 'Overview', 'Objectives', 'Criteria', 'Rubrics', 'Colleges and Schools', 'Programs', 'Assessment Cycle', 'Management', 'My Courses', 'Sections', and 'Help'. The 'Account' menu is open, showing 'Profile' and 'Log out (elena.maldonado2@upr.edu)'. A 'Viewing' dropdown shows 'Second Semester 2023-2024 (C32)' with a 'Change' option. The main content area displays the course title 'QUIM1072-137 (C32)' and 'QUIMICA AVANZADA II'. Below this is a chart titled 'Performance by Learning Outcome Criteria in QUIM1072-137 (C32)'. The chart shows six learning outcome criteria, all of which have achieved 100.0% performance. A vertical line indicates the goal at 100.00%.

Learning Outcome Criteria	Performance
Content Knowledge, Skills or Dispo... (N = 1, 1)	100.0%
Critical Thinking (N = 0, 0)	100.0%
Effective Communication Skills (N = 1, 1)	100.0%
Information Literacy (N = 1, 1)	100.0%
Logical-mathematical reasoning (N = 0, 0)	100.0%
Research and Creation	100.0%



Gracias

A yellow pencil with a pink eraser and a sharpened lead tip is shown drawing the word "Gracias" in a red, cursive script. The pencil is positioned at the bottom right of the word, with a thick black line indicating the path of the lead tip as it writes the letters.